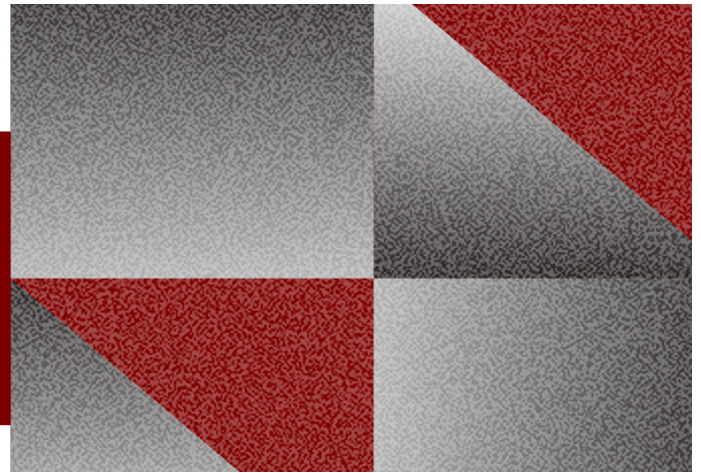




# Curriculum Overview



## School Vision and Mission

Vision	Mission
<p>Garvy School aspires to provide students with a nurturing environment, a challenging curriculum incorporating reading across all content areas, and a quality education that creates a passion for lifelong learning and a solid work ethic.</p>	<p>By providing a rigorous core curriculum, we educate all students and foster critical thinking while integrating technology in order to prepare a community of learners for college and career readiness in the 21st century.</p>

## Advanced Programs

We currently offer two high school level courses, Algebra 1 and English 1 for our advanced students in 8th grade. In addition, pre-qualified students can participate in Single-Subject Acceleration or Whole-Grade Acceleration through the CPS Office of Access and Enrollment.



# High-Quality Curriculum Resources

Our core curriculum provides a robust, well-rounded foundation designed to prepare students for high school, college, and beyond. We focus on building essential knowledge, sharpening critical thinking skills, and fostering diverse perspectives. Your child will learn to connect complex ideas, solve real-world problems, and develop a lifelong love of learning in an ever-changing world. Click on the images below to read more information about each curricular resource.



## OG and Morphology

Foundational Rdg Skills  
Grades K-4

## CPS Skyline

ELA and English 1  
K-9

## Bridges to Writing

Writing  
1-3



## Illustrative Mathematics

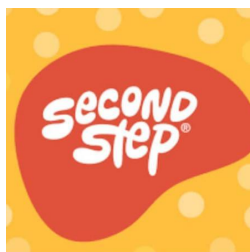
Math  
K-5

## Illustrative Mathematics

Math and Algebra 1  
6-9

## Open SciEd

Science  
K-8



### CPS Skyline

Social Studies  
K-8

### Second Step

Social Emotional Learning  
K-3

### Positivity Project

Social Emotional Learning  
K-8

# Roadmaps to Success

In today's world, students aren't just memorizing long lists of facts anymore. Instead, we want your kids to become **active readers, strong writers, confident mathematicians, and curious scientists**. This means they are not simply repeating information; they're **thinking critically, understanding deeply, and solving real-world problems**.

To guide this important work, we use the Common Core State Standards (CCSS) and the Next Generation Science Standards (NGSS). These standards clearly define **what students should know and be able to do by the end of each school year**. Our teachers have carefully reviewed these standards and examined our curriculum to create the **Roadmaps to Success**. This document serves as a guide to the essential skills your child is expected to develop and master by the end of the school year. Mastery of these skills is critical for continued success along your child's academic journey.

Grade Level Roadmaps to Success		
<a href="#"><u>Kindergarten</u></a>	<a href="#"><u>Fifth Grade</u></a>	
<a href="#"><u>First Grade</u></a>	<a href="#"><u>Sixth Grade</u></a>	
<a href="#"><u>Second Grade</u></a>	<a href="#"><u>Seventh Grade</u></a>	
<a href="#"><u>Third Grade</u></a>	<a href="#"><u>Eighth Grade</u></a>	
<a href="#"><u>Fourth Grade</u></a>		

# SEL Support at School

Garvy offers a comprehensive, preventative School Counseling Program that is modeled after the American School Counseling National Model addressing social/emotional, academic and career domains. Students can receive direct school counseling services from either of our two counselors through a variety of ways:

- **Classroom Guidance:** SEL lessons and post-secondary success lessons are taught to the whole classroom in the general education setting. Guidance lesson topics are based on the specific needs of each classroom as determined by teacher, administration and student-needs assessments. Previous Classroom Guidance topics have included Bullying, Kindness, Learning about Feelings, Organizational Skills, and Teamwork.
- **Small Group Counseling:** Small groups of students may meet with the Counselor for short term weekly counseling sessions. Student participation in these groups is always voluntary and students are chosen either based on teacher recommendation, parent recommendation or through student choice. Parent permission is required for students to participate and new groups are formed throughout the year. Small Group Counseling topics have included Divorce/Grief, New Student Orientation, Behavior Management Groups, Friendship Groups, and Social Skills Groups.
- **Individual Counseling:** Students may need to speak with a counselor individually to address issues that are interfering with their academic success. Individual sessions are intended to be short term interventions. Teachers, administrators and parents can refer a student for individual counseling by contacting the counselors. Students can also self-refer using the referral box found outside the counselor's office. Parent permission will be required if the child needs to see a counselor on a recurring basis. If a child requires long term counseling, the counselor will provide parents with a list of outside referrals at their request.

In addition to direct services to students, the Counselors are also available for parent and teacher consultation and collaboration by appointment.

